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# INFLUENCE OF TECHNOLOGY ON THE EDUCATORS' CLASSROOM TEACHING: EVIDENCES FROM THE +2 SCHOOLS OF MEGHALAYA

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## ABSTRACT

This article is the outcome of an evaluative study on the influence of technology towards the +2 educators. The study was undertaken in the state of Meghalaya focusing + 2 educators belonging to different streams - Arts, Science and Commerce. Altogether 500 +2 educators of Meghalaya were targeted and requested for participation, out of which around 417 respondents were finalised for final analysis on the basis of data adequacy testing. The educators who participated in the research were divided into three zones according to the types of school they were employed. Zones were divided into three sections- Garo Hills, Khasi Hills and Jaintia Hills, the three hill districts of Meghalaya. The selected types of school were segregated into four categories- Govt. School, Deficit School, Adhoc and Private schools. Educators from all the three categories were selected applying simple random sampling technique. Criteria for selection of respective schools was based on minimum 5 years of existence from the day of its establishment. A semi structured questionnaire was provided to the educators in order to understand the level of influence of technology over their classroom teachings in their daily school life. The research study tested three hypotheses. The findings revealed that there was no significant impact of technology over educators in their classroom teachings on the basis of school types or streams they undertake. The study also highlighted the influence of technology on educators' class room teachings on the basis of gender. The article discusses the findings and makes some recommendations.

**KEYWORDS:** Stream, School Types-Government, Deficit, Adhoc and Private